



O U R P R O F I L E



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## ABOUT US | OUR JOURNEY

Since our first step on the 31st of March 2007, Motheo Training Institute Trust has been addressing a critical need within impoverished communities in our country. We chose to focus on the holistic development of the youngest in our society because sustainable positive change is possible only when the most affected are empowered to control their destiny from the very beginning.

We envision a South Africa where all children receive the best possible care and development in their first 1,000 days - irrespective of who they are, where they live, or their families' socio-economic status.

We started by offering training for Early Childhood Development Practitioners and capacitating other Service Providers.

Motheo was registered as a Public Benefit Trust (PBO) on the 17th of March 2011 in response to overwhelming requests from people we had trained for other skills development training. We also realised we could not view early childhood care and education (ECCE) as an exclusive entity; it needed to be an integral component of broader societal development. Nation-building is incomplete if we do not

collectively address the needs and wants of the future custodians of our society: our children, especially during their formative years.

We have come a long way from our modest start as an unincorporated entity offering only ECD National Qualifications Framework (NQF) Level 1 and HIV/AIDS training. We are now a fully-fledged private and independent accredited FET College with Public Benefit Organisation (PBO) status. We provide training, research, resources, and other support to ECD practitioners, providers, and others contributing to our young children's care, safety, and development. We also conduct research, assist other non-profit organisations with fundraising, and provide motivational talks to youths and other groups.



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## ABOUT US | OUR LEGACY

### OUR PURPOSE

We exist to promote the holistic development of the youngest in our society through training and supporting those who contribute to their learning, care, safety, and development.

### OUR VISION

We pledge to provide a variety of top-quality skills training services and products in the context of Early Childhood Development.

### OUR MISSION

We commit ourselves to the noble cause of developing our nation through education and skills transfer.

### OUR VALUES

We commit ourselves to adhere to and uphold the following values as our Guiding Principles in our operations: transparency, accountability, honesty, trustworthiness, and courtesy.

### OUR CODE OF GOOD PRACTICE

We are committed to working as professionals, using all our

knowledge and technology to ensure our organisation's success in achieving our purpose, vision, and mission.

Adherence to our code enables us to measure our governance processes against best practice standards; assess potential risk; develop strategies to build organisational resilience; and provide assurance to funders and other stakeholders that we have considered and implemented sound governance principles.

### OUR QUALITY MANAGEMENT SYSTEM

We have stringent Monitoring and Evaluation (M&E) tools and processes to ensure strict compliance with accreditation requirements and facilitate quality inputs, throughputs, and outcomes.

### OUR FOOTPRINT

We have worked, or are working, in all of South Africa's nine provinces: Eastern Cape | Free State | Gauteng | KwaZulu-Natal | Limpopo | Mpumalanga | Northern Cape | North West | Western Cape.

We also work in Namibia.



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## ABOUT US | OUR CONTRIBUTION

### EARLY CHILDHOOD CARE & EDUCATION (ECCE) IN SOUTH AFRICA

The recent Thrive by Five and 2021/22 ECD Census give us the most recent reliable statistics on ECD users, providers, and practitioners in South Africa (SOURCE: Summary of key results: ECD Census 2021 - Because children count: The Department of Basic Education (DBE) and The Lego Foundation).

The data collected between August 2021 and February 2022 identified the following critical statistics for ECD services in the country:

- 1,660,316 children enrolled
- 42,420 early learning programmes (ELPs)
- 198,361 staff employed
- 165,438 teaching staff
- 86,028 (52%) teaching staff have a relevant NQF qualification
- 36,396 (22%) teaching staff have no qualification
- 14,423 ELPs have no access to an outdoor playground with suitable equipment
- 16,544 ELPs have access to fewer than ten books
- 18,664 ELPs have no age-appropriate books for different age groups

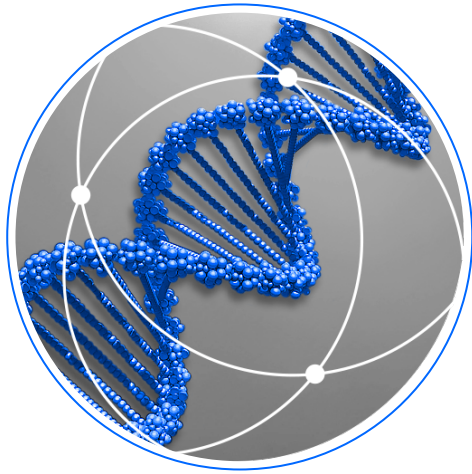
While there is progress in providing quality ECD services and the ECCE system in the country, opportunities exist to increase both the quality and number of people being trained to make the sector more “professional”. In addition, play-based curriculum implementation needs to be accelerated, and processes for registering and funding ELPs need to be lubricated to expand access to quality ECD services.

Our most significant contribution to improving ECCE in the country has been professional training for ECD practitioners and supporting services. We conduct research, assist non-profit organisations with fundraising, and provide motivational talks to youths and other constituencies.

### WE PROVIDE ACCREDITED TRAINING IN:

- Early childhood development (ETDP SETA/QCTO)
- Occupationally Directed Education Training and Development Practices (ETDP SETA/QCTO)
- Information and Communication Technology (MICT SETA)
- New Venture Creation (Services SETA)
- Retail Operations (W&RSETA)
- Finance and Administration (LGSETA)
- Occupational Qualifications (QCTO)





## ABOUT US | OUR BOARD OF TRUSTEES

With decades of diverse real-world experience, our highly-trained multidisciplinary team members work seamlessly to deliver comprehensive and professional training and support solutions. We are a passionate group of individuals united by a single purpose: ensuring that our work helps shape children towards becoming the best versions of themselves – who can subsequently contribute towards a world we can all be proud of.



**RANTSOPE MOLEFE**  
FOUNDER | CHAIRPERSON



**SIZWE ZUNGU**  
SECRETARY | LEGAL ADVISOR



**NICODEMUS MOLEFE**  
HUMAN RESOURCES OVERSIGHT



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**ABOUT US** | **OUR CORE TEAM**



**RANTSOPE MOLEFE**  
DIRECTOR | CAMPUS MANAGER  
| REVIEW COMMITTEE CHAIRPERSON



**PALESA TYATYI**  
CHIEF OPERATIONS OFFICER | TRAINING FACILITATOR  
| ASSESSOR | MODERATOR | PROJECT MANAGER



**NABASKA ARUMUGAM**  
COMPLIANCE OFFICER | TRAINING  
FACILITATOR | ASSESSOR | MODERATOR



**ANGEL HANKINGS**  
RECEPTIONIST



**WINNIEFRED MOLEFE**  
FINANCIAL ADMINISTRATOR



**NTOMBIFUTHI SIMELANE**  
DESIGN & LEARNING MATERIALS HEAD  
| QUALIFICATIONS REGISTRAR



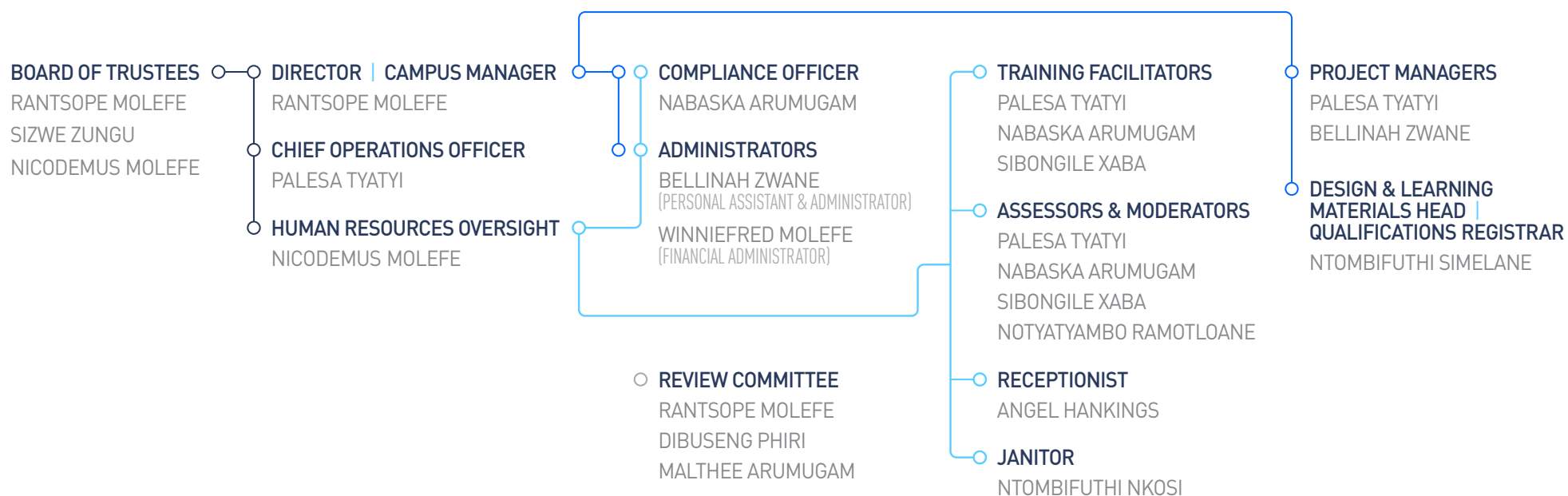
**SIBONGILE XABA**  
TRAINING FACILITATOR  
| ASSESSOR | MODERATOR



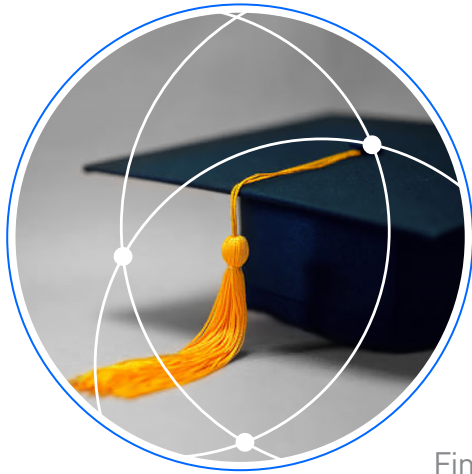
**BELLINAH ZWANE**  
PERSONAL ASSISTANT | PROJECT  
MANAGER | ADMINISTRATOR



## ABOUT US | OUR ORGANOGRAM







## OUR OFFERINGS

Our accredited training programmes span these fields: Early Childhood Development (ETDP SETA/QCTO), Occupationally Directed Education Training and Development Practices (ETDP SETA/QCTO), Information Technology (MICT SETA), New Venture Creation (Services SETA), Retail Operations (W&RSETA), Municipal Finance (LGSETA), and other Occupational Qualifications, Accredited Short Courses and Programmes.

### EARLY CHILDHOOD DEVELOPMENT (ETDP SETA/QCTO) PROGRAMMES

- SAQA ID 64649 - Higher Certificate: Early Childhood Development
- SAQA ID 64650 - National Diploma: Early Childhood Development
- SAQA ID 58761 - Further Education and Training Certificate: Early Childhood Development
- SAQA ID 83388 (80946) - National Certificate: Community Development: Early Childhood Development

### OCCUPATIONALLY DIRECTED EDUCATION TRAINING AND DEVELOPMENT PRACTICES (ETDP SETA/QCTO) PROGRAMMES

- SAQA ID 50331 - National Certificate: Occupationally Directed Education, Training and Development Practices
- SAQA ID 50333 - National Diploma: Occupationally Directed Education, Training and Development Practices



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## OUR OFFERINGS *continued*

### INFORMATION TECHNOLOGY (MICT SETA) PROGRAMMES

- SAQA ID 78965 - Further Education and Training Certificate: Information Technology: Systems Development
- SAQA ID 78964 - Further Education and Training Certificate: Information Technology: Technical Support
- SAQA ID 61591 - National Certificate: Information Technology: End User Computing
- SAQA ID 48872 - National Certificate: Information Technology (Systems Development)
- SAQA ID 48573 - National Certificate: Information Technology: Systems Support

### NEW VENTURE CREATION (SERVICES SETA) PROGRAMMES

- SAQA ID 49648 - National Certificate: New Venture Creation (SMME)
- SAQA ID 66249 - Further Education and Training Certificate: New Venture Creation Systems Support

### RETAIL OPERATIONS (W&RSETA) PROGRAMMES

- SAQA ID 63409 - National Certificate: Wholesale and Retail Operations
- SAQA ID 58206 - National Certificate: Wholesale and Retail Operations
- SAQA ID 58308 - National Certificate: Informal Small Business Practice
- SAQA ID 49397 - National Certificate: Wholesale and Retail Operations Supervision
- SAQA ID 59299 - National Certificate: Wholesale and Retail: Buying Planning

### MUNICIPAL FINANCE (LGSETA) PROGRAMMES

- SAQA ID 50372 - Further Education and Training Certificate: Municipal Finance and Administration
- SAQA ID 48965 - National Certificate: Municipal Financial Management
- SAQA ID 49554 - National Diploma: Public Finance Management and Administration



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## OUR OFFERINGS *continued*

### OCCUPATIONAL QUALIFICATIONS

- SAQA ID 101709 - Occupational Certificate: Adult Literacy Teacher
- SAQA ID 97708 - Occupational Certificate: Community Development Worker
- SAQA ID 99687 - Occupational Certificate: Contact Centre Manager
- SAQA ID 97542 - Occupational Certificate: Early Childhood Development Practitioner
- SAQA ID 94021 - Occupational Certificate: Mechanical Fitter
- SAQA ID 101869 - Occupational Certificate: Project Manager
- SAQA ID 99714 - Occupational Certificate: Safety, Health and Quality Practitioner (Occupational Health and Safety Practitioner)

### ACCREDITED SHORT COURSES

- NQF Level 5 Facilitator Training
- NQF Level 5 Assessor Training
- NQF Level 6 Moderator Training
- NQF Level 3 Mentoring and Coaching Training
- NQF Level 6 Policy Formulation Training
- NQF Level 7 Recognition of Prior Learning Training
- NQF Level 1-4 Adult Basic Education Training

### OTHER SHORT PROGRAMMES

- HIV/AIDS Management and Coping Skills Training
- Financial Literacy Training
- Fundraising Skills Training
- Governance Training

### ADDITIONAL PRODUCTS & SERVICES

- Assisting with company registration
- Assisting with obtaining accreditation
- Developing and designing learning material
- Qualitative and quantitative research
- Assisting non-profit organisations with fundraising
- Providing motivational talks to youths and other constituencies



## OUR KEY PROJECTS & CLIENTS

TIMELINE	LOCATION	ACTIVITIES	QUALIFICATION	LEARNER PAX	CLIENT/SPONSOR
2023-2024	Mpumalanga	<ul style="list-style-type: none"> <li>● Training</li> <li>● Assessment</li> <li>● Moderation</li> <li>● Verification</li> <li>● Graduation</li> </ul>	NQF Level 5 Higher Certificate: Early Childhood Development (SAQA ID 64649)	10 Learners	Topsy Foundation NPC
2023-2024	Gauteng	<ul style="list-style-type: none"> <li>● Training</li> <li>● Assessment</li> <li>● Moderation</li> <li>● Verification</li> <li>● Graduation</li> </ul>	NQF Level 4 Further Education and Training Certificate (FETC): Early Childhood Development (SAQA ID 58761)	20 Learners	Assupol Community Trust
2020-2022	Eastern Cape, KwaZulu-Natal, Western Cape	<ul style="list-style-type: none"> <li>● Training</li> <li>● Assessment</li> <li>● Moderation</li> <li>● Verification</li> <li>● Graduation</li> </ul>	NQF Level 4 Further Education and Training Certificate (FETC): Early Childhood Development (SAQA ID 58761)	100 Learners	ETDP SETA Discretionary Grant Project Learnership Programme in partnership with the South African Congress for Early Childhood Development (SACECD)



## OUR KEY PROJECTS & CLIENTS continued

TIMELINE	LOCATION	ACTIVITIES	QUALIFICATION	LEARNER PAX	CLIENT/SPONSOR
2021-2022	Gauteng	<ul style="list-style-type: none"> <li>● Training</li> <li>● Assessment</li> <li>● Moderation</li> <li>● Verification</li> <li>● Graduation</li> </ul>	NQF Level 4 Further Education and Training Certificate (FETC): Early Childhood Development (SAQA ID 58761)	35 ECD Practitioners	Assupol Community Trust
2021-2022	Eastern Cape, Gauteng & North West	<ul style="list-style-type: none"> <li>● Training</li> <li>● Assessment</li> <li>● Moderation</li> <li>● Verification</li> </ul>	NQF Level 4 Further Education and Training Certificate (FETC): Early Childhood Development (SAQA ID 58761)	37 ECD Practitioners	SmartStart Programme





## OUR ASSOCIATIONS

The African proverb: *“it takes a village to raise a child”* embodies our belief that a safe, healthy, and nurturing environment for children to develop and flourish to realise their dreams can only happen when all members of our society work together. To fulfil this objective, we work with various local and global entities.

### LEGAL & SUPPLIER COMPLIANCE

- Trust with the Master of the High Court
- Public Benefit Organisation with the Tax Exemption Unit of SARS
- Member of the Compensation for Occupational Injuries and Diseases (COID)
- Central Supply Chain and Central Supplier Database Vendor with the National Treasury
- Provider with the National Skills Fund

### TRAINING ACCREDITATION

- Education, Training and Development Practices (ETDP SETA/QCTO)
- Local Government (LG) SETA
- Media, Information and Communication Technologies (MICT) SETA
- Services SETA
- Welfare and Retail (W&R) SETA
- Quality Council for Trades & Occupations (QCTO)

We are extending our accreditation scope to include qualifications and/or training programmes in Community Development, Wholesale and Retail Operations, and Ancillary Health Care Work to cater for a wider range of our communities' needs



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## OUR ASSOCIATIONS continued

### ADVOCACY & LOBBYING

- Department of Basic Education (DBE)
- Department of Planning, Monitoring and Evaluation (DPME)  
Presidency Stakeholder Workshop
- ECD Community of Practice (CoP) Bridge
- Ekurhuleni Metropolitan Municipality ECD Task Team
- Gauteng Early Childhood Development Institute
- National ECD Alliance (NECDA)
- South African Child Gauge - Children's Institute
- South African Congress for Early Childhood Development (SACECD)
- South African ECD Integrated Stakeholder Forum
- South African Human Rights Commission (SAHRC)
- South African Human Sciences Research Council (SAHRC)
- Synergos Institute
- United Nations Children's Fund (UNICEF)
- The Office of the Public Protector
- South African Council for Educators (SACE)
- South African Qualifications Authority (SAQA)

### FUNDERS & SPONSORS

Assupol | Smartstart | ETDP SETA | Department of Social Development  
| Department of Health | City of Ekurhuleni | National Development Agency  
| Absa Foundation | National Lotteries Distribution Trust Fund | Ehlanzeni  
FET College | Mnambithi TVET College.

### OTHER ASSOCIATES

- Berry Roses Projects Consultants
- BTN Training
- Grassroots Educare
- Loaves and Fishes Network
- Masikhule ECD Centre
- Tshepang Consulting and Project



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## OUR CONTACT DETAILS

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